

# FREE TRAINING – PART 2

## Developing Competency in Mental Health Treatment for Deaf and Hard of Hearing Individuals: Approaches and Considerations for Culturally Affirmative Care

### Your Choice of 2023 PART 2 Training Dates

February 27 ■ May 22 ■ June 2

**Location:** Zoom (link to follow)

**Continuing Education:** 6.5 CEUs provided to Psychologists, School Psychologists, Social Workers, and Counselors through the Ohio Department of Mental Health and Addiction Services.

**Training Overview:** Part-2 of this training is intended to be a continuation of the information presented in Part-1. Clinicians will deepen their knowledge of the deaf and hard of hearing communities and learn to apply this knowledge to clinical practice through the review of case examples, guided discussion and instructive videos. Participants will gain additional information and increase their understanding of the role of the ASL interpreter as a part of the treatment team.

**This full-day training is an essential step to building your area of expertise in the field of Mental Health and Deafness, ultimately leading to an increase in therapeutic successes with deaf and hard of hearing clients.**

It is expected that those participating will have already taken Part-1 of the presentation or participated in the training on the E-based Academy on the ODMHAS website. The full presentation is provided in 3 modules.

(Web address for E-Based Academy: <https://www.ebasedacademy.org/learn> )

### AGENDA:

#### 9:00-10:00 Quick Review from Part 1

- The Deaf Experience
  - Oppression
  - Communication Differences
  - Behavioral Norms
- Interpreting Best Practices
  - Pre/Post Conference
  - Language Differences
- Treatment Considerations
  - Parent Child Bonding/Identity
  - Dysfluency
  - SUD, Adaptations to Therapy, Assessment

#### 10:00-10:45 Deaf Experience/The Impact of Oppression in a Clinical Setting

- **Video:** Silent Dinner/What's it Like to be Deaf
- **Guided Discussion:**
  - Identifying Oppression/Clinical Presentations
  - Systematic Oppression/Impact

#### 10:45- 10:55 Break

#### 11:00- 12:00 The Deaf Experience/Language Dysfluency

- **Video:** Avril's Story/LDS Scenario
- **Guided Discussion:**
  - Deaf Identity Development
  - Treatment Challenges and Solutions
  - Role of the Interpreter/Interpreter Match

#### 12:00-12:30 Lunch

#### 12:30-1:15 Intake/Diagnostic "Tips, Cheat Sheet"

- Review of suggested modifications for Intake and Diagnosis

#### 1:15-2:15 SUD Treatment/Group Therapy: Approaches and Considerations

- **One Consumer's Experience:** Rose's Story (Special Guest)
- **Guided Discussion:**
  - Clinical Practice/Treatment Approaches
- **Q & A from participants**

#### 2:15-2:25 Break

#### 2:25-3:00 Trauma

- Forms of Trauma (DV/SA, LDS, Violence, Oppression, Family, Deaf/Blind)
- Case Studies and Discussion

#### 3:00-3:45 Trauma Informed Care

- Trauma Informed Care with the Deaf Client
  - How to avoid re-traumatizing the client
- Trauma Informed Interpreting
  - Self-Care for the Interpreter
  - Transference

#### 3:45-4:00 Wrap-up

